

MCMILLAN ELEMENTARY School Improvement Student Success Plan 2024-2025

School Name: McMillan Elementary

School Year: 2024-2025

School LAND Trust Allocated Amount \$ 83,909.11

Teacher Student Success Allocated Amount \$ 100,041

MCSD District Goals for 2024-25 as outlined on the 2022-2025 Elementary Strategic Plan

- 60% or higher proficiency on the RISE ELA Assessment
- 60% or higher proficiency on the RISE Math Assessment
- 60% or higher proficiency on the RISE Science
- Reduce the Achievement Gap by 11%
- 60 MGP (Median Growth Points) each year in each content area

**Growth goals described below in Math, Science, and ELA list specific indicators for Low SES and EL students rather than for 'Lowest 25%'. This has been structured intentionally to better facilitate target student identification and to aid in the facilitation of specific, targeted professional development and PLC discussions that support the district goal of reducing achievement gaps among underserved and at-risk students by 11%.*

GOAL #1 Mathematics

Goal
All students will show growth in math by the end of the 2024-2025 school year. Specifically: <ul style="list-style-type: none">● 75% of students or more in each grade level will achieve a score of proficient or better on MCSD Quarterly Benchmark Assessments or an alternative grade-level specific common formative assessment that measures grade level essentials in Math.● 80% or more of kindergarten students will achieve a passing score on the EOY KEEP assessment● Students in grades 4-6 will demonstrate an increase in Math RISE scores of at least 1.5% from 23-24 EOY Math RISE scores.● Growth scores for English Language Learners and Low SES students as indicated by the USBE report card will demonstrate average or above growth of at minimum a 3% increase from 23-24 collected data.
Academic Areas
Mathematics

Measurements

IXL Math Student Data

RISE Summative Assessment Data

Acadience Math Benchmark and Progress Monitoring Scores

KEEP Assessment Data

Action Plan Steps

1. *The school-wide **IXL license** will be renewed using **LAND Trust** monies and a BOY Professional Development session (included in the license renewal) will be scheduled for all classroom teachers. Need to put the total amount in (**\$4,285**)*
2. *A paraprofessional will be trained on IXL and funded/scheduled through **TSSA funding** for an after school IXL 'camp' that supports students with a space for math practice, with the goal of offering this space for students 4 hours a week for 34 weeks.*
3. *A master schedule will be established for all grade levels that includes adequate time for mathematics and aligned blocks of time for differentiated support.*
4. ***Land Trust and TSSA Funds** will be used to provide classroom aides during these blocks and at other times during the day when targeted support in mathematics is needed.*
5. ***TSSA funds** will be used to purchase **family engagement materials** and **math manipulatives** to support classroom instruction related to the mastery of grade level mathematics standards (**6,000**)*
6. *Student workbooks will be ordered and distributed to grade levels K-5 using **TSSA funds**.*
7. *Professional development related to the needs of Multilingual Learners will be offered through the ELLevations program, and teachers may receive a stipend from **TSSA Funds** for the verified completion of the following training modules : Foster Interactions through Academic Conversations and Introduction to Fortify Output (\$2000)*
8. *Regular data dives to determine and address student progress toward mastery of grade level standards will be scheduled for grades K-6. *These data dives will be attended by either the instructional coach, school administrator, or both individuals, as well as grade level teams. Teachers in grades K-6 will follow State and District approved curriculum to deliver mathematics instruction according to the MCSD Elementary Education Success Plan and will receive regular support during PLCs and through observation/feedback cycles to ensure appropriate pacing and differentiation is occurring.**
9. *Teachers in grades 3-6 will receive coaching and administrative support in order to deliver instruction in the areas of Fact Fluency and the oral and written expression of mathematical thinking. This may include drop in observations and feedback, instructional coaching, or other support as determined by the school administrator and instructional coach.*
10. *Acadience math benchmarking and progress monitoring expectations will be reviewed during the back to school faculty meeting and regular*

check ups on the data will be scheduled on the school calendar, to be conducted by the school instructional coach or administrator.

Category	Action	Funding Amount	Funding Source
Books & Technology	IXL school-wide math license	4,285.00	LAND Trust
Salaries and Benefits	Aide for IXL Math Camp 1x a week after school (34 weeks, 4 hours a week), Classroom aides to assist classroom teachers in providing targeted small group support with math skills during Tier II instruction.	3,500 IXL/Math Camp	TSSA
Salaries and Benefits	Aides for mathematics intervention in grades K-6, and to supplement coverage during PLC rotations or collaborative planning times Stipends paid to teachers through TSSA funds for the completion of ELLevations professional development modules for multilingual learners units: Foster Interactions through <i>Academic Conversations</i> and <i>Introduction to Fortify Output</i> (50.00 each) and participating in an accountability check following completion	24,699.11 \$2,000.00	LAND Trust TSSA
Materials and Supplies	Family and student engagement materials promoting student growth and achievement of the Utah Core Standards for Mathematics (examples may include but are not limited to take-home math games, supplies for printed items, small student incentives for completing math challenges). Math manipulative materials to support classroom instruction Workbooks for grades 3-5 for Eureka Math	3,000 3,000 4,112.00	TSSA TSSA TSSA

GOAL #2 Literacy/ELA

Goal

All students will show growth in ELA by the end of the 2024-2025 school year. Specifically,

- **Grades 1-3.** At least 65% of students will make typical or better growth as measured by Acadience Reading Pathways of Progress. This goal mirrors the district and state goals for early literacy.
- **Grades 4-6.**
Each class or group of students in grades 4-6 will demonstrate an increase in ELA RISE scores to support a school-wide proficiency increase of at least 2% from 23-24 EOY ELA RISE summative assessment scores.
- Growth scores for English Language Learners and Low SES students as indicated by the USBE report card will demonstrate average or above growth of at minimum a 5% increase from 23-24 collected data.
- 80% or more of **Kindergarten** students will achieve a passing score on the EOY KEEP assessment.

Academic Areas

Literacy/English Language Arts

Measurements

*IXL Language Arts student data
Acadience Literacy Benchmark and Progress Monitoring Data
RISE Summative assessment data
KEEP assessment data*

Action Plan Steps

1. *A master schedule for the school will be established that reflects the recommended literacy blocks established in the [Utah K-12 Literacy Framework](#). Paraprofessional support for Literacy Intervention will be scheduled to align with the school master schedule.*
2. *A Family Literacy Night will be calendared on the school and faculty calendars and a staffing plan for the event will be organized by the principal and instructional coach. **TSSA funds** will be used to provide stipends for teachers working during the event and to provide other family and student materials needed for the event, such as take-home phonics games, decodable books, sight word cards, reading trackers, etc) **(\$5,000 materials, \$3,000 stipends)***
3. *Additional print materials will be purchased for the school library using **TSSA Funds** in order to support student research and independent student reading and research related to the UT core standards. These materials will be highlighted in rotating displays that encourage students to extend their learning through independent reading. **(\$2,000)***

4. **LAND Trust funds** will be used for a license renewal for the DBQ Online resources will be processed and a professional development session for teachers in grades 3-6 will be scheduled to ensure proficiency with the program (this professional development session is included in the cost of the license renewal). This program will be used to support explicit writing instruction in grades 3-6. **(\$7,140)**
5. **LAND Trust funds** will be used for a license renewal for IXL ELA. A professional development session for all teachers will be scheduled to ensure proficiency with the program. A skills assessment using IXL ELA will be scheduled and administered in the first quarter of the year to gather an initial data point, and student progress in the program will be revisited in PLCs quarterly for the remainder of the year. The IXL ELA content is bundled with IXL math, and the cost of this software bundle is listed under Goal 1 of this School Success Plan (\$8,570.00).
6. **LAND Trust and TSSA funds** will be used to provide highly qualified instructional aides to support targeted intervention. These aides will be scheduled and trained as needed to support Tier II intervention groups serving students in grades K-6, and will use research or evidence based programs approved by the State of Utah. **(\$40,000 LAND Trust, 25,000 TSSA)**
7. Professional development related to the needs of Multilingual Learners will be offered through the ELLevations program, and teachers may receive a stipend from **TSSA Funds** for the verified completion of training modules. **(3,000)**
8. Regular data dives will be scheduled during grade level PLCs to review the literacy data listed in the Goal 2 Measurements section of this plan. These data dives will be attended by either the instructional coach, school administrator, or both individuals, as well as grade level teams.
9. Teachers in grades K-6 will follow State and District approved curriculum to deliver ELA/Literacy instruction according to the MCSD Elementary Education Success Plan and will receive regular support during PLCs and through observation/feedback cycles to ensure appropriate pacing and differentiation is occurring.
10. Teachers in grades 3-6 will receive coaching and administrative support in order to deliver explicit instruction in the areas of Reading Comprehension and Vocabulary. This may include drop in observations and feedback, instructional coaching, or other support as determined by the school administrator and instructional coach.
11. Teachers in grades K-3 will receive coaching and administrative support in order to deliver explicit literacy instruction in alignment with the MCSD Early Literacy Plan. This may include drop in observations and feedback, instructional coaching, or other support as determined by the school administrator and instructional coach.

Category	Action	Funding Amount	Funding Source
Books & Technology	DBQ license renewal, IXL language arts for 3-6	(DBQ) 7,140.00	LAND Trust

		(IXL) 4,285	
Materials and Supplies	<p>Family Literacy Night supplies, Lexia award supplies, books and other resources to support student literacy goals (small group instructional materials and texts to support home-school reading collaboration)</p> <p>\$2,000 for high-interest nonfiction text resources to be housed in the school library, and \$2,000 for texts that are complementary to the topics and themes in the Grades 3-6 Wit & Wisdom scope and sequence.</p>	9,000	TSSA
Salaries and Benefits (Stipends)	Family Literacy Night stipends, ELLevations module completion stipends,	6,000	TSSA
Salaries and Benefits (Aides)	Aides for reading and general academic support grades K, 4-6, and to supplement coverage during PLC rotations	40,000 25,000	LAND Trust TSSA
Professional Development	Substitute teachers or aide coverage for classrooms for teachers engaging in professional development or vertical alignment planning sessions	4,500	TSSA

GOAL #3- Science

Goal

All students will show growth in Science by the end of the 2024-2025 school year. Specifically,

- Students in grades 4-6 will demonstrate an increase in Science RISE scores to support a school-wide proficiency increase of at least 1.5% over 23-24 EOY Science RISE scores for the overall school population.
- Growth scores for English Language Learners and Low SES students, as indicated by the USBE report card, will demonstrate average or above growth of, at minimum, a 3% increase from 23-24 RISE data for that sub-group.

Academic Areas

Science and Technology

Measurements

-RISE assessment data (EOY and benchmarks)

Action Plan Steps

1. Stem Night will be calendared on the school and faculty calendars, and a staffing plan for the event will be organized by the principal and instructional coach. **TSSA funds** will be used to pay stipends to teachers who staff the STEM Family Evening outside of contract hours. **(\$2,500)**
2. Regular science blocks will be built into the school master calendar
3. **TSSA funds** will be used to buy general supplies for STEM related materials to help students increase connections between math, science, technology, and engineering. These materials will be used to replenish existing FOSS kits as needed and to purchase supplemental materials as needed for classroom instruction and the school STEM fair **(\$2,000)**
4. PLCs will be used to support data driven instruction and explicit vocabulary instruction related to science content, and to ensure adequate pacing and assessment data collection
5. Schoolwide promotion of the Science and Engineering Fair (through individual or classroom-level projects) will build awareness and efficacy related to STEM practices among students and families.
6. **TSSA funds** will be used to purchase informational text resources that align with the Utah core science standards **(\$3,500)**
7. Grade level teams will plan and attend at least one field trip funded with **LAND Trust funds** in order to provide hands-on experiences related to the Utah Core Standards for Science Education. **(\$3,500)**

Category	Action	Funding Amount	Funding Source
Transportation and program admissions	Field trips to support immersive and hands-on experiences that support the Utah Core Standards for Science Education for each grade level. Each grade level will be awarded up to 500.00 to pay for admission fees, bussing, or other field trip related costs. Money not used by one grade level may be used to cover expenses for another grade level if needed (for example: an unexpected grant or fee waiver is received and funds are no longer needed).	3,500	LAND Trust

Supplies	<p>TSSA funds will be used to purchase life cycle education (science and garden projects, butterfly hatching, etc), STEM fair supplies, and other materials needed to support classroom instruction related to the Utah Core Standards for Science Education (2,000)</p> <p>TSSA funds will be used to purchase Informational text resources related to the Utah Core Standards for Science Education to build cross-curricular connections between the ELA and Science standards <u>(3,500)</u></p>	\$5,500	TSSA
Salaries and Benefits	STEM Fair/Family STEM Evening stipends	\$2,500	TSSA

GOAL #4

Goal

*During the 24-25 school year, we will establish student awareness of the Utah Portrait of a Graduate through a school-wide student Future Graduate achievement initiative and reinforce student mastery of our three strategies for navigating social/emotional challenges at school: **Take a Breath, Take a Break, Ask for Help**. At the end of the year, 90% of students will be able to identify and demonstrate these three strategies for emotional self regulation. At least 70% of students will complete the McMillan Future Graduate Award.*

Academic Areas

All, SEL

Measurements

*Attendance and participation data
Disciplinary data
Wellness Center usage data
Future Graduate Award completion data
Student, faculty & staff survey*

Action Plan Steps

1. All students/families will receive a take-home packet during the first quarter of the year explaining the Utah Portrait of a Graduate and the schools [Future Graduate Award Challenge](#), and illustrating the students' path toward demonstrating mastery of these competencies at school and at home.
2. **TSSA funds** will be used to provide all students with a school-branded T shirt to assist with their completion of the Utah Portrait of a Graduate competency challenges for their grade level (Future Graduate Spirit Wear Challenge) **(TSSA \$3,000)**
3. All classrooms will participate in a lesson on the school Wellness Center and learn appropriate procedures for using the Wellness Center to assist with self-regulation during the first quarter of the school year
4. Restorative and inclusive practices in the classroom and throughout the school will continue to build an emotionally and socially safe learning environment. **TSSA funds** will be used to provide PD for faculty and staff throughout the school related to trauma-informed practices.**(TSSA 2500)**
5. Incentives for positive behavior (according to the school PBIS plan) and calming tools will be provided to
6. students on an as needed basis, as determined by teachers, support staff, and the Student Services Committee. (total cost of materials not to exceed 1,000 from the school supplies budget)
7. Specific language for working with emotionally dysregulated students will be established and taught during our Back to School Faculty and Staff meetings and revisited quarterly through wither
8. **TSSA funds** will be used to fund student advocates. Under the guidance of the school social worker and school principal, these individuals will provide attendance tracking and work with the Student Services Committee to provide support and interventions for families experiencing problematic school attendance patterns.**(TSSA \$24,000)**
9. *If available, Prevention Block Grant Monies will be used to fund before and after school activities free of charge to support student and community engagement*

Category	Action	Funding Amount	Funding Source
Supplies	School Shirts, Future Graduate Award medals, Red Ticket Prizes, Distributed as follows: Shirts: 3,000; Medals: 500; Red Ticket: 2,500	6,000	TSSA

Salaries and Benefits	Student advocates to support Social and Emotional Wellness, school attendance, and Cooperative Play	24,000	TSSA
Professional Development	Teacher stipends for approved professional development outside of contract hours, conference fees (?) Trauma-informed practices discussion group stipend	2,500	TSSA