

Current School Plan 2024-2025 - Mcmillan School, 19240

2024 - 2025



School Plan Approved

School Plan Approval Details

Submitted By:

Hannah Dolata

Submit Date:

2024-03-28

Admin Reviewer:

Holly Korous

Admin Review Date:

2024-05-20

LEA Reviewer:

Jennifer Covington

LEA Approval Date:

2024-05-20

Board Approval Date:

2024-05-09

Goal #1

close

State Goal

close

All students will show growth in math by the end of the 2024-2025 school year. Specifically: 75% of students or more in each grade level will achieve a score of proficient or better on MCSD

Quarterly Benchmark Assessments or an alternative grade-level specific common formative assessment that measures grade level essentials in Math. 80% or more of kindergarten students will achieve a passing score on the EOY KEEP assessment Students in grades 4-6 will demonstrate an increase in Math RISE scores of at least 1.5% from 23-24 EOY Math RISE scores. Growth scores for English Language Learners and Low SES students as indicated by the USBE report card will demonstrate average or above growth of at minimum a 3% increase from 23-24 collected data.

Academic Area

close

- Mathematics

Measurements

close

IXL Math Student Data; RISE Summative Assessment Data; Acadience Math Benchmark Scores; KEEP Assessment Data

Action Plan Steps and Expenditures

close

1. The school-wide IXL license will be renewed using LAND Trust monies and a BOY Professional Development session (included in the license renewal) will be scheduled for all classroom teachers. This software supports individualized and targeted support for student achievement in mathematics. (\$4,285.00)

2. Paraprofessional aides will be scheduled for mathematics intervention in grades K-6, and to supplement coverage during PLCs or collaborative planning times used by teachers to support our school's mathematics improvement goal. (\$24,699.11)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step 2	\$24,699.11
Books, Ebooks, online curriculum/subscriptions	Action Step 1	\$4,285.00
	Total:	\$28,984.11

Goal #2

close

State Goal

close

All students will show growth in ELA by the end of the 2024-2025 school year. Specifically, Grades 1-3. At least 65% of students will make typical or better growth as measured by Acadience Reading Pathways of Progress. This goal mirrors the district and state goals for early literacy. Grades 4-6. Each class or group of students in grades 4-6 will demonstrate an increase in ELA RISE scores to support a school-wide proficiency increase of at least 2% from 23-24 EOY ELA RISE summative assessment scores. Growth scores for English Language Learners and Low SES students as indicated on the USBE report card will demonstrate average or above growth of at minimum a 5% increase from 23-24 collected data. 80% or more of Kindergarten students will achieve a passing score on the EOY KEEP assessment.

Academic Area

close

- English/Language Arts

Measurements

close

IXL Language Arts student data; Acadience Literacy Benchmark Data; RISE Summative assessment data; KEEP assessment data

Action Plan Steps and Expenditures

[close](#)

1. Land Trust funds will be used for a license renewal for DBQ, a writing program that will is used in grades 3-6 (\$7,140.00)
2. IXL Language Arts access will be purchased to support student growth and achievement in Literacy and the Utah Core ELA Standards (\$4,380.00)
3. Paraprofessional aides for reading and literacy support will be scheduled to support instruction in small groups and to supplement coverage during PLC rotations or collaborative planning time used to support literacy achievement (\$40,000.00)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step 3	\$40,000.00
Books, Ebooks, online curriculum/subscriptions	Action Step 2	\$11,520.00
	Total:	\$51,520.00

Goal #3

[close](#)

State Goal

[close](#)

All students will show growth in Science by the end of the 2024-2025 school year. Specifically, Students in grades 4-6 will demonstrate an increase in Science RISE scores to support a school-wide proficiency increase of at least 1.5% over 23-24 EOY Science RISE scores for the overall school population. Growth scores for English Language Learners and Low SES students, as indicated by the USBE report card, will demonstrate average or above growth of, at minimum, a 3% increase from 23-24 RISE data for that sub-group.

Academic Area

[close](#)

- Science

Measurements

close

-RISE summative assessment data from grades 4-6

Action Plan Steps and Expenditures

close

Action Step 1. Grade level teams will plan and attend at least one field trip funded with LAND Trust funds in order to provide hands-on experiences related to the Utah Core Standards for Science Education. (\$3,500.00)

Category	Description	Estimated Cost
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	Action Step 1	\$3,500.00
	Total:	\$3,500.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	\$3,500.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$64,699.11
Books, Ebooks, online curriculum/subscriptions	\$15,805.00
Total:	\$84,004.11

Funding Estimates - Please Update

Estimates	Totals	
Carry-over from 2022-2023		\$7,936.20
Distribution for 2023-2024		\$83,340.69
Total Available Funds for 2023-2024		\$91,276.89
Estimated Funds to be Spent in 2023-2024		\$
		84004.11
Estimated Carry-over from 2023-2024		\$7,272.78
Estimated Distribution for 2024-2025		\$83,909.01
Total Available Funds for 2024-2025		\$91,181.79
Summary of Estimated Expenditures for 2024-2025		\$84,004.11
Estimated Carry-over to 2025-2026		\$7,177.68

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media
- Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	1	2024-03-19

Comments

Date	Name	Comment
2024-05-10	Jennifer Covington	Plan Comment: Thank you, Principal Dolata, for collaborating with your School Community Council and creating a plan that will address the identified needs of the students at McMillan Elementary.

[BACK](#)