

# McMillan Elementary Community Council- **Notes**

**Topic: March 18th SCC Meeting**  
**Time: March 18th , 2024 5:00 PM Mountain Time (US and Canada)**  
**Please join us in the school library**



## **School Community Council 23-24**

**Hannah Dolata – Principal**

**Rebecca Elder - Teacher Representative**

**Hailey White – Teacher Representative**

**Joe Warren–Committee Chair**

**Andrea Pili –Committee Vice Chair**

**Ashley Smith- Parent Representative**

**Sam Dixon- Parent Representative**

**Audri Meador– Parent Representative**

### **Norms:**

- Be respectful
- Agenda focused
- Data driven decision making
- Honor the Federal Educational Rights and Privacy Act (FERPA)
- Presume positive intentions
- Positive support of committee decisions
- Mutual accountability

<b>AGENDA ITEM</b> <b>In attendance:</b>	<b>PERSON RESPONSIBLE</b>	<b>ACTION</b>
<p>I. Welcome -</p> <p style="padding-left: 40px;">A. Review of approval of agenda</p> <p style="padding-left: 80px;">1. Motion: Rebecca</p> <p style="padding-left: 80px;">2. Second: Audri</p> <p style="padding-left: 40px;">B. Minutes from prior meeting - review and approve</p> <p style="color: red;">Present: Hannah, Rebecca, Hailey, Joe, Andrea, Sam, and Audri</p>	<p>Joe</p>	<p>Vote Required</p> <p># For: 7</p> <p># Against: 0</p> <p># No vote, Absent or Abstain: 1</p> <p># For: 7</p> <p>Against: 0</p> <p># No vote, Absent or Abstain: 1</p>
<p>II. Staffing Plan</p> <p style="color: red;">Discussed shifting an FTE to a 5th grade position for 24-25, using FT classroom aides to support K-2 because of the following: high needs population (behavior and academics) in the 23-24 school year. Andrea shared that these students have a history of impacted education due to Covid experiences.. Joe shared that 5th grade is critical for wrapping up the elementary standards before they shift to secondary in the sixth grade. Hailey shared that there is a more significant need for students receiving SPED services in this grade level than in others as well.</p> <p style="color: red;">We briefly discussed using an FTE for a split classroom, but Rebecca Elder shared that in the past, the upper grades have voted for larger classes rather than have splits because they are so difficult and the outcomes are not certain. Hannah shared that split grade level classrooms are used in the magnet program, but that they are too difficult for most students to thrive in.</p>	<p>Hannah</p>	<p>Vote Required</p> <p># For: 7</p> <p># Against: 0</p> <p># No vote, Absent or Abstain: 1</p>
<p>III. PBIS program overview- Future Graduate Awards</p> <p style="color: red;">Grade level awards have been uploaded to the school website, competencies are based on the USBE Portrait of a Graduate, there will be a spring award ceremony for completers. Students received a shirt during the launch ceremony. School is reviewing ways to support students with less available home support in passing off the award requirements.</p>	<p>Hannah</p>	<p>Info</p>

<p>IV. Discussion and vote on Final 24-25 School LAND Trust Plan</p> <p>Discussed that the amount allotted for IXL needs to be split between ELA and Math goals per guidance from SLTA rep rather than listed as an expenditure under a single goal, Hannah will adjust on the final plan.</p>	<p>Joe</p>	<p>Vote Required          # For: 7          # Against: 0          # No vote, Absent or Abstain: 1</p>
<p>V Motion to adjourn</p> <ol style="list-style-type: none"> <li>1. Motion: Elder</li> <li>2. Second: Pili</li> </ol>		<p>Vote Required          # For: 7          # Against: 0          # No vote, Absent or Abstain: 1</p>

**Next Meeting:**

<p><b>Upcoming MEETING AGENDA ITEMS:</b></p>
<p>Our next meeting will be April 29th</p>
<p>1.</p>
<p>2.</p>
<p> </p>