

Student Name

## Teacher Name

Winter Assembly:

## Spring Assembly:

## 1st Grade Future Graduate Award

## Academic Mastery

Must complete 3 or more of the following:
Count to 120 by 1's
Count to 120 by 5 s and 10s
Count to 120 by 2 s
Write numbers from 1 to 120
Student reads 50 or more High Frequency Words
Student can write 25 sight words from memory
Student can clearly write out the letters of the alphabet in both upper and lower cases

Teacher-directed goals (up to 3), attach list

## Civic, Financial, Economic, \& Digital Literacy

 Must complete 2 or more of the following:_Go seven days with no screen time outside of school work
_Prepare for and participate in Class Mall Day
Student knows how to login to their computer using Clever and can explain the importance of not sharing their badge and/or username/password with others.

Student can demonstrate how to properly carry a
Chromebook and where/how to plug it in when they are finished
Student can make a poster showing the differences between Wants and Needs

## Service, Respect, Collaboration, \& Teamwork

Must complete 2 or more of the following:
Write and send a thank you note to a community helper and deliver it

Do a random act of kindness for a person or animal in the community and write about it

Wear a McMillan shirt to school on at least 6 Fridays
With appropriate adult support, volunteer in the community at least one time or participate in a charitable event or service project

Help with 5 different chores at home. Write them in the space below or attach a list.

## Critical Thinking \& Problem Solving

Must complete 1 or more of the following:
With family support, create or review a home safety plan to use in case of emergency such as fire, power outage or earthquake.

Student can make a poster or write and illustrate a story about keeping our community safe for children and animals, listing 2-3 actions that should be taken.

Student can make a poster to show 2-3 steps they can take to solve a problem if they have a conflict with a peer at school

Student can write a letter to a community leader suggesting a solution to a local problem


## McMillan Elementary School Mission Statement

We are Future Graduates! McMillan Elementary is a school that learns, grows, and achieves together. We partner with families to celebrate each child and build an enriching community for all learners to explore.

## Utah's Portrait of a Graduate

https:// schools.utah.gov/ portraitgraduate

## Creativity, Innovation, \& Communication

 Must complete 1 or more of the following:Recite a learned poem
Recite full name, address, and phone number
Enter the PTA Reflections contest (any category)
Participate in a play, dance, or music performance outside of school

Participate in the STEM Fair at school
Participate in the Nutcracker performance at school

## Lifelong Learning, Personal Growth, \& Wellness

Must complete 3 or more of the following:
With appropriate adult support, plan and help to prepare a healthy meal including 1 fruit and vegetable

Demonstrate proper hand washing techniques to family or teacher.

Meets their Fit Fun Run Lap Goal
Eat 5 servings of fruits or vegetables a day for one week
Attend STEM Night, Family Literacy Night, or Art Night at school

Attend a performance or community event outside of school
Visit 4 different parks in the community (write their names in the space below or attach a list)

## Hard Work, Resilience, Honesty, Integrity, \&

## Responsibility

Must complete 2 or more of the following:
___Demonstrate that they can tie their own shoes
__Check out and return a book from the local library
Student completes their Lexia Unit Goal during 8 or more weeks

Student demonstrates mastery of 25 or more starred skills in IXL math (or other teacher-selected skills)

Student makes their own bed every day and keeps their room clean for a week

## Other Individual Goals

Students may set up to two individual goals with their classroom teacher or the school counselor to be applied to any of the categories above

